TEXAS STATE VITA
Dr. Catherine (Cathy) A. Cherrstrom
August 2025

I. Academic/Professional Background

A. Name and Title

Name: Dr. Catherine A. Cherrstrom   Title: Graduate Program Coordinator, Associate Professor, and Regents' Teacher

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
PHD	2015	Texas A&M University	Educational Human Resource Development	"Connecting the Dots" to the Professoriate: Midlife Women's Career Transitions and Strategies
MS	2010	Fordham University	Adult Education and Human Resource Development	
MBA	2000	Univ of New Mexico Main Campus	Executive MBA Program	
BSC	1983	Santa Clara University	Accounting	

C. University Experience

Position	University	Dates
Associate Professor, Graduate Faculty, Organization, Workforce, and Leadership Studies	Texas State University	2021 - Present
Adjunct Doctoral Faculty, Counseling, Leadership, Adult Education, and School Psychology	Texas State University	2015 - Present
Assistant Professor, Graduate Faculty, Organization, Workforce, and Leadership Studies	Texas State University	2015 - 2021
Postdoctoral Research Associate, Dean's Office--College of Education and Human Development	Texas A&M University	2015
Graduate Teaching Assistant, Educational Administration & Human Resource Development	Texas A&M University	2014 - 2015
Managing Editor for Adult Learning (peer-reviewed journal), Dean's Office--College of Education and Human	Texas A&M University	2012 - 2015

Position	University	Dates
Development		
Graduate Research Assistant, Dean's Office--College of Education and Human Development	Texas A&M University	2011 - 2015
Instructional Consultant Intern, Center for Teaching Excellence	Texas A&M University	2011 - 2014
Editorial Assistant for Adult Learning, Dean's Office--College of Education and Human Development	Texas A&M University	2011 - 2012
Guest Lecturer, Anderson School of Management	University of New Mexico	2000 - 2003
Instructor, American Institute of Banking	Affiliated with Foothill Community College	1989 - 1992

D. Relevant Professional Experience

Position	Entity	Dates
Grant Consultant and Writer	Youth Science Institute	2009 - 2010
Business Banking Executive	Bank of America	2006 - 2009
Regional Credit Manager (various times as acting)	Business Banking, Bank of America	2004 - 2006
Regional Sales Manager	Business Banking, Bank of America	2004 - 2006
Business Banking Market Manager	Bank of America	1999 - 2004
Treasury Management Team Leader	Bank of America	1994 - 1999
Various leadership roles in international banking; small, business, and commercial banking; premier banking; correspondent banking; treasury management	Bank of America and predecessor banks	1981 - 1993

E. Other Professional Credentials (licensure, certification, etc.)

Virtual Instructional Certification Program, Texas A&M University College of Education and Human Development. (2014 - Present).

Applying the QM Rubric, Quality Matters (A national benchmark for online course design). (2013 - Present).

Professional Certification in Online Teaching, Texas A&M University Instructional Technology Services. (2012 - Present).

College Teaching Certificate, Texas A&M University College of Education and Human Development. (2011 - Present).

Certified Cash Manager (CCM), National Treasury Management Association, now known as Certified Treasury Professionals (CTP). (2010 - Present).

Certified Coach (CC), American Society for Training & Development (ASTD). (2010 - Present).

Six Sigma Greenbelt Certified, Six Sigma is a business management strategy and service quality program, designed to achieve excellence by using enhanced problem-solving skills and the DMAIC (Define, Measure, Analyze, Improve and Control) model or process. (2000 - Present).

Program for Excellence in Teaching and Learning, Texas State University. (2015 - 2016).

Graduate Teaching Assistant Certificate, Texas A&M University Center for Teaching Excellence. (2012 - 2015).

Series 6, 63 and 83, Licensed for investment products and services. (1996 - 2002).

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Malcolm Knowles Award for Outstanding Adult Education Program Leadership--MAIS/MSIS program, American Association for Adult and Continuing Education (AAACE).
    2024
        Additional Comments: This award was established in the name of Malcolm S. Knowles for his distinguished contribution to theory and practice in the field of adult education from 1935 onward. A hallmark of "Malcolm's" work has been his popularization of the theory of andragogy — the art and science of helping adults learn — in the USA and the spread of its influence around the world. This award is intended to give recognition to an adult education program, including the personnel responsible for carrying out the program, in accordance with the andragogical process.

Award / Honor Recipient: Regents' Teacher Award, Texas State University System.
    2023
        Additional Comments: The Board of Regents of the Texas State University System annually recognizes exceptional teachers from TSUS member institutions with the Regents' Teacher Award. Regents' Teachers are selected based on their outstanding performance as educators, contributions to the development of courses, and use of innovative teaching methods, among other criteria. In addition to a commemorative medallion and board resolution, winners receive a $5,000 cash award and maintain the title of *Regents' Teacher* for the duration of their service within TSUS.

Award / Honor Recipient: Presidential Award for Excellence in Teaching, Texas State University.
    2022
        Additional Comments: Awardees are celebrated for their passion in their fields of study and for their capacity to convey that excitement to students. The awards

honor faculty members for the impact of their academic endeavors and for their sustained dedication to their craft.

Award / Honor Recipient: Favorite Professor, Alpha Chi National Honor Society, Texas State University.
    2021
    2018

Award / Honor Recipient: Adult Learner Impact Award, Council for Adult and Experiential Learning (CAEL).
    2020
        Additional Comments: CAEL presents the Adult Learner Impact Award to recognize institutions and organizations that have provided outstanding programs and services for adult learners. It recognizes the significant impact institutions and organizations create for adult learners and embodies CAEL's vision that "Every adult has a pathway to lifelong learning and meaningful work." Dr. Carrie Boden and I nominated Dr. Todd Sherron and the Department of OWLS for this award based on contributions to research focused on prior learning assessment and accomplishments in teaching and student learning.

Award / Honor Recipient: Teaching Award of Honor, Alumni Association of Texas State University.
    2020

Award / Honor Recipient: Malcolm Knowles Award for Outstanding Adult Education Program Leadership--BAAS degree completion program, American Association for Adult and Continuing Education (AAACE).
    2017
        Additional Comments: This award was established in the name of Malcolm S. Knowles for his distinguished contribution to theory and practice in the field of adult education from 1935 onward. A hallmark of "Malcolm's" work has been his popularization of the theory of andragogy — the art and science of helping adults learn — in the USA and the spread of its influence around the world. This award is intended to give recognition to an adult education program, including the personnel responsible for carrying out the program, in accordance with the andragogical process.

B. Courses Taught:

1. Texas State University:

CTE 3313E - INTRO INTERD BAAS

CTE 3313F - DEVELOPMENT & CHANGE IN ORGS

CTE 5301 - TECH TEACHING

CTE 5303 - INTRDSCPL STD OWLS

CTE 5313K - INTRDSCPL STD OWLS

CTE 5330 - OVERVIEW RESEARCH

CTE 5360 - ORG DEVELOPMENT

OCED 4111 - IND STUDY OCC ED

OCED 4325 - DEVELOPMENT & CHANGE IN ORGS

OCED 4350 - ADLT DEV & CAREER

OCED 4350 - FNDNS CAREER PLA

OCED 5300 - INTER RSRCH METHDS

OCED 5301 - APPL INTER RSRCH 1

OCED 5302 - APPL INTER RSRCH 2

OCED 5360E - ORGANIZATION DEV

2. Texas A&M University:

EHRD 670 - Women in Education

ENGR 689 - Special Topics in STEM Teaching Development

GEOS 689 - Special Topics in STEM Teaching Development

SCEN 689 - Special Topics in STEM Teaching Development

3. American Institute of Banking:

Accounting for Bankers

Financial Analysis for Credit Decisioning

Principles of Banking

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

1. Dissertations

Member, Dissertation, "Fat is NOT a curse word: Navigating sized based bullying of plus-sized women and girls from primary school through careers", Status: In Progress. (2025 - Present). Counseling, Leadership, Adult Education, and School Psychology, Texas State University.
Student(s):   Ashley Carrington, Doctoral, Ph.D.

Member, Dissertation, "How we like to LearnIT: An exploratory study on the preferred technological characteristics adults use in self-directed learning in the workplace", Status: Completed. (2025). Counseling, Leadership, Adult Education, and School Psychology, Texas State University.
  Student(s):   Amanda Young, Doctoral, Ph.D.

Member, Dissertation, "Ready, set relaunch: The transitions and learning of women engineers returning to the workforce after a career break", Status: Completed. (2025). Counseling, Leadership, Adult Education, and School Psychology, Texas State University.
  Student(s):   Daniel Leal, Doctoral, Ph.D.

2. Applied Research Projects (Studies/Practicums)

Supervisor / Chair, Practicum, "Fight food insecurity by rescuing food that would otherwise be wasted", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
  Student(s):   Shade Oyegbola, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Recent college graduates of color who use social media to consume news", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
  Student(s):   Aliya Enriquez, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Influence of faculty behavior on student engagement and learning", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
  Student(s):   Anthony Castillo, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Plus size women in workplace leadership roles", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
  Student(s):   Ashley Carrington, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Experiences of parents of color with children with autism", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
  Student(s):   Atyana Butler, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Challenges and solutions of middle school teachers in Title I Texas schools", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
  Student(s):   Jessica Devin, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Manager perspectives of hiring and retaining employees in the healthcare field", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
  Student(s):   Khris Knight, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Experiences of senior citizens who use smart devices and computers in their everyday lives", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Louis Medellin, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Experiences of college students who identify as gamers", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Matthew Taylor, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Financial literacy education for K-12 children", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Scott Rahn, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Experiences of African American K-12 principals", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Stephanie Logan, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Training and development as part of the new employee onboarding process", Status: Completed. (2023 - 2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Xavier Lewis, Graduate, MAIS/MSIS.

Supervisor / Chair, Practicum, "Role of leadership on workforce diversity and workplace inclusion", Status: Completed. (2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Aida Zahrooni, Graduate, MAIS/MSIS.

Supervisor / Chair, Practicum, "Programs for underprivileged youth and their families to improve academic and future success", Status: Completed. (2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Carisa Garza, Graduate, MAIS/MSIS.

Supervisor / Chair, Practicum, "Funding opportunities for inclusive playgrounds", Status: Completed. (2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Lauren Clawson, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Impact of COVID-19 on the events and tourism industry", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Ashley Childs Padalecki, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Why Hispanic high school graduates opt out of college", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Enixe Castro, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Male service member perceptions of sexual assault in the military", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Erin Wyrick, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Underrepresentation in major collegiate athletic department roles on student-athletes of color", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   James Sherman, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Experiences of millennials in the workforce with various leadership styles", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Jesica Barrientos, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Coaching effectiveness through the eyes of youth baseball parents", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Jose Franco, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Discrimination and racism experiences of Black students in the K-12 education system", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Kevin Aje, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Mentoring experiences of Asian American Pacific Islander women in higher education", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   LynnAnn Brewer, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "First divorce experiences of men of color", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Manny Gutierrez, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Staff development in virtual work teams", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Marissa Moore, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Women leaders in the workplace", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Meagan Kohn, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "How COVID-19 has impacted the delivery of human and social services", Status: Completed. (2021 - 2022). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Richard Gutierrez, Graduate, MAIS/MSIS.

Supervisor / Chair, Practicum, "Saving small business during COVID-19", Status: Completed. (2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Courtney Cope, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Saving small business during COVID-19", Status: Completed. (2020 - 2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Amanda Hernandez, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "K-12 student engagement during COVID-19", Status: Completed. (2020 - 2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Amaris Sanchez, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "K-12 instructional delivery during COVID-19", Status: Completed. (2020 - 2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Lauren Hernandez, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "K-12 instructional delivery during COVID-19", Status: Completed. (2020 - 2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Luis Lara, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Saving small business during COVID-19", Status: Completed. (2020 - 2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Ryan Pyka, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "K-12 instructional delivery and engagement during COVID-19", Status: Completed. (2020 - 2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Stephanie Jumper, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Underrepresentation of Black leaders in college football", Status: Completed. (2020 - 2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Zachary McCarthy, Graduate, MAIS/MSIS.

Supervisor / Chair, Practicum, "Saving small business during COVID-19", Status: Completed. (2020 - 2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Akbar Sarfani, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Experiences of first-generation Hispanic college students when transitioning to college", Status: Completed. (2018 - 2019). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Jennifer Wood, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Fake news and United States democracy", Status: Completed. (2018 - 2019). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s): Nakesha Ryan, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Motivations of college-bound, African American, male traditional students", Status: Completed. (2018 - 2019). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s): Tamara Turner, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Potential impact of Regionalization within the Texas juvenile justice system", Status: Completed. (2015 - 2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s): Alex Stewart.

Supervisor / Chair, Applied Research Project, "Experiences of post-surgery bariatric patients", Status: Completed. (2015 - 2016). Texas State University.
Student(s): Annetta Renee Keys.

Supervisor / Chair, Applied Research Project, "Social media use of information technology (IT) business leaders", Status: Completed. (2015 - 2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s): Anthony Trujillo.

Supervisor / Chair, Applied Research Project, "The role of fear in student athletics", Status: Completed. (2015 - 2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s): Derek Brown, Graduate, MAIS/MSIS.

Supervisor / Chair, Applied Research Project, "Alternative choices to reduce the arrest and incarceration rates of youth", Status: Completed. (2015 - 2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s): Dexter Smith.

Supervisor / Chair, Applied Research Project, "Saudi student preferred teaching methods in a technical education program", Status: Completed. (2015 - 2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s): Shawn Bryan.

3. Comprehensive Examination Committees

Member, Exit Exam, "Faculty perceptions of tuition-assisted students in community colleges", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s): Cepeda Erica, Graduate, MAIS/MSIS.

Member, Exit Exam, "Older federal workers: Outcomes, perspectives, and technological engagement", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s): Charles Salinas, Graduate, MAIS/MSIS.

Member, Exit Exam, "What factors contribute to "summer melt" in the Central Region of Texas", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   DeLeon Miguel, Graduate, MAIS/MSIS.

Member, Exit Exam, "ENTER", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Jefferson Timia, Graduate, MEd.

Member, Exit Exam, "Invisible wounds: Unraveling the nexus between military service and mental health challenges in America", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Johanna Acosta, Graduate, MAIS/MSIS.

Member, Exit Exam, "Employee experience management", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Juarez-Delgado Josephine, Graduate, MEd.

Member, Exit Exam, "Understanding transfer student athlete experiences", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Keith Anderson, Graduate, MAIS/MSIS.

Member, Exit Exam, "Retention of faculty and staff members in higher education post-COVID-19", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Meagan Lobban, Graduate, MAIS/MSIS.

Member, Exit Exam, "Instructor experiences with hyflex teaching in higher education: Challenges and support needs ", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Mena Nicole, Graduate, MEd.

Member, Exit Exam, "How to achieve mastery in arrest control technique for law enforcement: The perspective of defensive tactics instructors", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Moore William, Graduate, MAIS/MSIS.

Member, Exit Exam, "Retaining first time teachers in Texas", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Rachel Wallington, Graduate, MAIS/MSIS.

Member, Exit Exam, "Engagement strategies for universities to enhance relationships with alumni", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Rios Wendi, Graduate, MAIS/MSIS.

Member, Exit Exam, "From technical education to legal advocacy: A cross-sectional approach", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Smith Nikia, Graduate, MEd.

Member, Exit Exam, "Improving the understanding and awareness of neurodivergent individuals in the workplace", Status: Completed. (2025). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Sydne Dipple, Graduate, MAIS/MSIS.

Member, Exit Exam, "Challenges teachers face in providing accommodations and modifications to students with learning disabilities", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Aisha Cortez, Graduate, MAIS/MSIS.

Member, Exit Exam, "Social media, news consumption, and recent college graduates of color", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Aliya Enriquez, Graduate, MAIS/MSIS.

Member, Exit Exam, "Influence of faculty behavior on student engagement and learning", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Anthony Castillo, Graduate, MAIS/MSIS.

Member, Exit Exam, "Plus size women in workplace leadership roles", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Ashley Carrington, Graduate, MAIS/MSIS.

Member, Exit Exam, "Parents of color in autism", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Atyana Butler, Graduate, MAIS/MSIS.

Member, Exit Exam, "Enhancing organizational development & coaching in technical education", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Bismarck Meza, Graduate, MEd.

Member, Exit Exam, "Black women and senior leadership positions", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Casey Crane, Graduate, MAIS/MSIS.

Member, Exit Exam, "Financial literacy in high school", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Christina Gutierrez, Graduate, MAIS/MSIS.

Member, Exit Exam, "Coaching challenges to manage and strategies to leverage", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Jaydan Smith, Graduate, MEd.

Member, Exit Exam, "Challenges of and solutions for teaching at Title 1 middle schools in Texas", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Jessica Devin, Graduate, MAIS/MSIS.

Member, Exit Exam, "Recruiting and retaining healthcare workers: Strategies for a resilient post-pandemic workforce", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Khris Knight, Graduate, MAIS/MSIS.

Member, Exit Exam, "Leadership and effect on personnel", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Kyle Stapp, Graduate, MEd.

Member, Exit Exam, "A deeper dive into the transition process out of college for African American first-generation student-athletes", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Lauren Thompson, Graduate, MEd.

Member, Exit Exam, "Digital access and technology among senior citizens", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Louis Medellin, Graduate, MAIS/MSIS.

Member, Exit Exam, "Self-identity development of the college-gamer", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Matthew Taylor, Graduate, MAIS/MSIS.

Member, Exit Exam, "Employee development within large organizations", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Oscar Vera, Graduate, MEd.

Member, Exit Exam, "Unveiling the hidden crisis: Neglected financial literacy in public schools", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Scott Rahn, Graduate, MAIS/MSIS.

Member, Exit Exam, "Experiences of African American principals in K-12 education", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Stephanie Logan, Graduate, MAIS/MSIS.

Member, Exit Exam, "A strategy for reduced barriers to college success for students parents", Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Teina Gomez, Graduate, MAIS/MSIS.

Member, Exit Exam, "New employee onboarding with training and development",
    Status: Completed. (2024). Organization, Workforce, and Leadership Studies, Texas
    State University.
    Student(s):   Xavier Lewis, Graduate, MAIS/MSIS.

Member, Exit Exam, "Creating a positive learning environment--Classroom
    management", Status: Completed. (2023). Organization, Workforce, and Leadership
    Studies, Texas State University.
    Student(s):   Jo'Nah Johnson, Graduate, MEd.

Member, Exit Exam, "Early COVID-19 impact on mental health of Hispanic families and
    family function", Status: Completed. (2023). Organization, Workforce, and
    Leadership Studies, Texas State University.
    Student(s):   Vanessa Garza-Rodriguez, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Impact of COVID-19 on small businesses--contingency
    plan and positive outlook", Status: Completed. (2022). Organization, Workforce, and
    Leadership Studies, Texas State University.
    Student(s):   Akbar Sarfani, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "impact of COVID-19 on small businesses and strategies
    to survive future pandemics", Status: Completed. (2022). Organization, Workforce,
    and Leadership Studies, Texas State University.
    Student(s):   Amanda Hernandez, Graduate, MAIS/MSIS.

Member, Exit Exam, "Transitions to remote teamwork in historically co-located teams:
    Leveraging small group communication, organization development, and leadership",
    Status: Completed. (2022). Organization, Workforce, and Leadership Studies, Texas
    State University.
    Student(s):   Cody DeSolvo, Graduate, MAIS/MSIS.

Member, Exit Exam, "Why Hispanic high school graduates opt out of attending college",
    Status: Completed. (2022). Organization, Workforce, and Leadership Studies, Texas
    State University.
    Student(s):   Enixe Castro, Graduate, MAIS/MSIS.

Member, Exit Exam, "Male service members' perceptions of sexual assault in the
    military", Status: Completed. (2022). Organization, Workforce, and Leadership
    Studies, Texas State University.
    Student(s):   Erin Wyrick, Graduate, MAIS/MSIS.

Member, Exit Exam, "Experiences of millennials in the workforce with various
    leadership styles", Status: Completed. (2022). Organization, Workforce, and
    Leadership Studies, Texas State University.
    Student(s):   Jesica Barrientos, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Coaching effectiveness through the eyes of select
    baseball parents", Status: Completed. (2022). Organization, Workforce, and
    Leadership Studies, Texas State University.
    Student(s):   Jose Franco, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Opportunities for inclusive playgrounds", Status:
Completed. (2022). Organization, Workforce, and Leadership Studies, Texas State
University.
Student(s):   Lauren Clawson, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Divorce experiences of men of color", Status:
Completed. (2022). Organization, Workforce, and Leadership Studies, Texas State
University.
Student(s):   Manny Gutierrez, Graduate, MAIS/MSIS.

Member, Exit Exam, "Staff development strategies for a virtual workforce", Status:
Completed. (2022). Organization, Workforce, and Leadership Studies, Texas State
University.
Student(s):   Marissa Moore, Graduate, MAIS/MSIS.

Member, Exit Exam, "Experiences of women leaders in the workplace", Status:
Completed. (2022). Organization, Workforce, and Leadership Studies, Texas State
University.
Student(s):   Megan Kohn, Graduate, MAIS/MSIS.

Member, Exit Exam, "K-12 student engagement during COVID-19", Status: Completed.
(2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Amaris Sanchez, Graduate, MAIS/MSIS.

Member, Exit Exam, "Saving small business during COVID-19", Status: Completed.
(2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Courtney Cope, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Effects of non-clinical staff servant leadership on patient
experience", Status: Completed. (2021).
Student(s):   Courtney Perkins, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Management of technical education", Status: Completed.
(2021).
Student(s):   Craig Rice, Graduate, M.Ed.

Member, Exit Exam, "K-12 instructional delivery during COVID-19", Status:
Completed. (2021). Organization, Workforce, and Leadership Studies, Texas State
University.
Student(s):   Lauren Hernandez, Graduate, MAIS/MSIS.

Member, Exit Exam, "K-12 instructional delivery during COVID-19", Status:
Completed. (2021). Organization, Workforce, and Leadership Studies, Texas State
University.
Student(s):   Luis Lara, Graduate, MAIS/MSIS.

Member, Exit Exam, "Saving small business during COVID-19", Status: Completed.
(2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Ryan Pyka, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Pros and cons of virtual or simulated laboratory in science classes", Status: Completed. (2021). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Shaun Smith, Graduate, M.Ed.

Supervisor / Chair, Exit Exam, "Changing the narrative: Racialized people in leadership roles of college athletics", Status: Completed. (2020).
Student(s):   Adrian McDonald, Graduate, M.Ed.

Supervisor / Chair, Exit Exam, "Community engagement: Statewide Intake said yes!", Status: Completed. (2020).
Student(s):   Candace Mosely, Graduate, MAIS/MSIS.

Member, Exit Exam, "Support system for international student athletes in college", Status: Completed. (2020).
Student(s):   Diego Hoyos, Graduate, MAIS/MSIS.

Member, Exit Exam, "Investigating student self-advocacy in higher education", Status: Completed. (2020).
Student(s):   Dylan Randolph, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Career and technical education: Paying for CTE at Texas Community College", Status: Completed. (2020).
Student(s):   John Arreola, Graduate, M.Ed.

Supervisor / Chair, Exit Exam, "Factors that influence recipients of public assistance in Central Texas", Status: Completed. (2020).
Student(s):   Kimberly Armstrong, Graduate, MAIS/MSIS.

Member, Exit Exam, "Overview of instructional innovation in higher education", Status: Completed. (2020).
Student(s):   Lisa Stacavich, Graduate, MAIS/MSIS.

Member, Exit Exam, "A law enforcement agency in the 21st century", Status: Completed. (2020).
Student(s):   Luis Benavides, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Designing an effective leadership training and development plan", Status: Completed. (2020).
Student(s):   Marlon Pugh, Graduate, M.Ed.

Supervisor / Chair, Exit Exam, "Andragogy and transformation: An approach to support online faculty", Status: Completed. (2020).
Student(s):   Victor Sibaja-Molina, Graduate, M.Ed.

Member, Exit Exam, "Living the life of an athlete in the National Football League", Status: Completed. (2019).
Student(s):   Ishmael Davis, Graduate, MAIS/MSIS.

Member, Exit Exam, "A psychologist baker gains experience", Status: Completed. (2019).
> Student(s):   Kollan Blevins, Graduate, MAIS/MSIS.

Member, Exit Exam, "Air Force Junior Reserve Training Corps (AFJROTC) program: Educational benefits and program retention in Title I schools", Status: Completed. (2019).
> Student(s):   Tonia Howze, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Underrepresentation of faculty of color in higher education: Serving the minority majority population", Status: Completed. (2018).
> Student(s):   Cheryl Harper, Graduate, M.Ed.

Supervisor / Chair, Exit Exam, "Dropping a dime: The effectiveness of massive open online courses (MOOCs)", Status: Completed. (2018).
> Student(s):   David Browder, Graduate, M.Ed.

Member, Exit Exam, "The effects and limitations of online learning", Status: Completed. (2018).
> Student(s):   Eric Garcia, Graduate, M.Ed.

Supervisor / Chair, Exit Exam, "Role of education in the employability of the disabled population", Status: Completed. (2018).
> Student(s):   Jaxsen Day, Graduate, M.Ed.

Member, Exit Exam, "Pursuing a career as a corporate trainer: The role of training in organization development", Status: Completed. (2018).
> Student(s):   Ludlow Ball, Graduate, M.Ed.

Supervisor / Chair, Exit Exam, "Economic development incentives used by local governments in Austin-Round Rock MSA", Status: Completed. (2018).
> Student(s):   Melissa McCollum, Graduate, MAIS/MSIS.

Member, Exit Exam, "Managing human resources: Performance in global business units", Status: Completed. (2018).
> Student(s):   Nisansala Wimalasuriya, Graduate, MAIS/MSIS.

Member, Exit Exam, "Cultivating self-advocacy skills in high school: Students with disabilities as they transition to college", Status: Completed. (2018).
> Student(s):   Rachel Weldon Caron, Graduate, MAIS/MSIS.

Supervisor / Chair, Exit Exam, "Emergency medical services (EMS) education", Status: Completed. (2018).
> Student(s):   Robert Browning, Graduate, M.Ed.

Supervisor / Chair, Exit Exam, "Influence of perceived supervisor leadership style on employee efficiency", Status: Completed. (2018).
> Student(s):   Taylor Gutierrez, Graduate, MAIS/MSIS.

Member, Exit Exam, "Development of training evaluation tools: Strengthening the relationship between evaluation and training transfer for performance improvement", Status: Completed. (2018).
Student(s):   Velda Escamilla, Graduate, M.Ed.

Member, Exit Exam, "The hindrance of education", Status: Completed. (2017). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Alexander Ortiz, Graduate, M.Ed.

Member, Exit Exam, "Policies and procedures of the Austin Police Department: Investigations Unit's philosophy of managing distribution of investigator's caseload", Status: Completed. (2017). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Billy Simoneaux, Graduate, MAIS/MSIS.

Member, Exit Exam, "Assisting student-athletes with obtaining careers or graduate school acceptances after they complete their undergraduate degree(s)", Status: Completed. (2017). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Chassidy Deckard, Graduate, MAIS/MSIS.

Member, Exit Exam, "Immigration program for Home Depot", Status: Completed. (2017).
Student(s):   Diana Loveless Cummings, Graduate, MAIS/MSIS.

Member, Exit Exam, "Comprehensive leadership development program focusing on the benefits of transformational leadership practices for implementing organizational changes that are based upon lessons learned at the United States Army's National Training Center", Status: Completed. (2017). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Jeffrey Hernandez, Graduate, MAIS/MSIS.

Member, Exit Exam, "There's a method to the madness: A comparison of hiring preferences based on certification method in Central Texas", Status: Completed. (2017). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Kelly Elliott, Graduate, MAIS/MSIS.

Member, Exit Exam, "Another satisfied customer: Academic advising assessment through student expectation, perception, communication preference, and satisfaction", Status: Completed. (2017). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Noel Fuller, Graduate, MAIS/MSIS.

Member, Exit Exam, "Exploration of leadership challenges in career & technical education administration", Status: Completed. (2017). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Sophia Perez, Graduate, M.Ed.

Member, Exit Exam, "How a county court of law delivers services to crime victims, within the contest of its resources, protocols, and practices", Status: Completed. (2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Amber Hearn.

Member, Exit Exam, "Gaining experience as an instructional coach and creatively and effectively working with teachers", Status: Completed. (2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Dana Kelly.

Member, Exit Exam, "How the Child Support system within the state of Texas operates", Status: Completed. (2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Dominique Harris.

Member, Exit Exam, "Health benefits of health wellness programs in the workplace", Status: Completed. (2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Lara Hall.

Member, Exit Exam, "Responding to emergency situations in Williamson County by working with the Georgetown Police Department Victim Services Division", Status: Completed. (2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Rebecca Bailey.

Member, Exit Exam, "Idiosyncrasies of running a business as an owner, while learning how to become an effective leader", Status: Completed. (2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Roman Villarrea.

Member, Exit Exam, "Facilitating learning through effective teaching of adult students in the American Sign Language Interpreter Training Program", Status: Completed. (2016). Texas State University.
Student(s):   Roseanne Lehardy.

Member, Exit Exam, "Consolidated source of information for local governments in Texas who need to develop emergency services for their citizens and valid resources and information from all associations and agencies", Status: Completed. (2016). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Sylvia Miller.

Member, Exit Exam, "Graduation rate of youth in detention at the Texas Juvenile Justice Department", Status: Completed. (2015). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Efrain Resendez.

Member, Exit Exam, "Instruct, involve and impact: Handgun training for law enforcement", Status: Completed. (2015). Organization, Workforce, and Leadership Studies, Texas State University.

Student(s):   Jayne Pacifico.

Member, Exit Exam, "Employee engagement—Perception and intent", Status:
    Completed. (2015). Organization, Workforce, and Leadership Studies, Texas State
    University.
    Student(s):   Jill Trolinger.

Member, Exit Exam, "A review of the negative side effects of working shiftwork",
    Status: Completed. (2015). Organization, Workforce, and Leadership Studies, Texas
    State University.
    Student(s):   Liam Sheppard.

Member, Exit Exam, "Motivation and value of learning and teaching Arabic as a foreign
    language", Status: Completed. (2015). Organization, Workforce, and Leadership
    Studies, Texas State University.
    Student(s):   Noha Mohama-Akkair.

4. Internship

Supervisor / Chair, Internship, "2006-2016 BAAS alumni survey", Status: Completed.
    (2016). Organization, Workforce, and Leadership Studies.
    Student(s):   Dan Reif, Undergraduate, BAAS.

D. Courses Prepared and Curriculum Development:

1. Texas State University

MAIS/MSIS Program, Academic program review, Texas State University. Approved:
2025 - 2026.
    Additional Comments: As graduate program coordinator, participating in the
        academic program review of the MAIS/MSIS program.

MEd Program, Academic program review, Texas State University. Approved: 2025 -
2026.
    Additional Comments: As graduate program coordinator, participating in the
        academic program review of the MEd in Management of Education
        Technology program.

MAIS/MSIS Program, Curriculum Development, Texas State University. Approved:
2025 - 2026.
    Additional Comments: Leading a project to compress remaining 16-week courses
        into the 8-week courses preferred by nontraditional students.

MAIS/MSIS Program, Curriculum Development, Texas State University. Approved:
2025 - 2026.
    Additional Comments: Created updated advising template to aid in the
        customization of degree plan and ongoing advising.

MEd Program, Curriculum Development, Texas State University. Approved: 2025 -
2026.

Additional Comments: Leading a project to compress remaining 16-week courses into the 8-week courses preferred by nontraditional students.

MEd Program, Curriculum Development, Texas State University. Approved: 2025 - 2026.

Additional Comments: Created updated advising template to aid in degree planning and ongoing advising.

OCED 5300: Applied learning sequence--DESIGN, Curriculum Development, Texas State University. Taught: 2020 - 2021.

Additional Comments: First course in the applied research sequence. Created a new applied learning sequence for the MAIS/MSIS program, consisting of three courses, in which students learn about research and apply new knowledge and skills to conduct an IRB-reviewed/approved study or Department of OWLS-approved practicum. The resulting new OCED 5300, OCED 5301, and OCED 5302 replace the prior research exit sequence and practicum exit sequence, benefiting students and the department.

OCED 5301: Applied learning sequence--DO, Curriculum Development, Texas State University. Taught: 2020 - 2021.

Additional Comments: Second course in the applied research sequence; see description for OCED 5300

OCED 5302: Applied learning sequence--DISSEMINATE, Curriculum Development, Texas State University. Taught: 2020 - 2021.

Additional Comments: Third course in the applied research sequence; see description for OCED 5300

CTE 3313E: Introduction to Interdisciplinary Studies, First Time Course Preparation, Texas State University. Taught: 2017.

CTE 5303: Interdisciplinary Studies in OWLS, First Time Course Preparation, Texas State University. Taught: 2017.

OCED 4111: Independent Study for Prior Learning Assessment, First Time Course Preparation, Texas State University. Taught: 2017.

CTE 5313K: Interdisciplinary Studies in OWLS, First Time Course Preparation, Texas State University. Taught: 2016 - 2017.

OCED 4350: Adult Development and Career Planning, First Time Course Preparation, Texas State University. Taught: 2015 - 2016.

OCED 4350: Foundations of Career and Prior Learning Assessment, First Time Course Preparation, Texas State University. Taught: 2015 - 2016.

CTE 5303: Introduction to Interdisciplinary Studies in OWLS, New Course, Texas State University. Taught: 2025.

CTE 5301: Technology of Teaching (and Training), New Course, Texas State University. Taught: 2022.

CTE 3313F: Organization Development and Change, New Course, Texas State University. Taught: 2018.

OCED 5360E: Organization Development in the Workplace, New Course, Texas State University. Taught: 2017.

OCED 5302: Applied Interdisciplinary Research Part 2, New Course, Texas State University. Taught: 2016 - 2017.

CTE 5301: Technology of Teaching, New Course, Texas State University. Taught: 2015 - 2016.

OCED 5300: Interdisciplinary Research Methods, New Course, Texas State University. Taught: 2015 - 2016.

OCED 5301: Applied Interdisciplinary Research Part 1, New Course, Texas State University. Taught: 2015 - 2016.

OCED 5302: APPL INTER RSRCH 2, Revise Existing Course, Texas State University. Approved: 2025.
> Additional Comments: Added a new track for MEd students in Management of Education Technology and redesigned existing track for MAIS/MSIS students.

CTE 5360: Organization Development in the Workplace, Revise Existing Course, Texas State University. Taught: 2021.

OCED 4325: Organization Development and Change, Revise Existing Course, Texas State University. Taught: 2021.

CTE 5330: Overview of Interdisciplinary Research, Revise Existing Course, Texas State University. Taught: 2019.

OCED 5302: Applied Interdisciplinary Research Part 2, Revise Existing Course, Texas State University. Taught: 2019.

2. Texas A&M University

EHRD 633: Adult Literacy, First Time Course Preparation, Texas A&M University: 2014 - 2015.

EHRD 642: Program Development in Adult Education, First Time Course Preparation, Texas A&M University: 2014 - 2015.

EHRD 670: Women in Education, First Time Course Preparation, Texas A&M University: 2013 - 2014.

ENGR 689: Special Topics in STEM Teaching Development, New Course, Texas A&M University: 2013 - 2014.

GEOS 689: Special Topics in STEM Teaching Development, New Course, Texas A&M University: 2013 - 2014.

SCEN 689: Special Topics in STEM Teaching Development, New Course, Texas A&M University: 2013 - 2014.

3. American Institute of Banking at Foothill Community College in CA

Accounting for Bankers, New Course, American Institute of Banking: 1991 - 1992.

Financial Analysis for Credit Decisioning, New Course, American Institute of Banking: 1991 - 1992.

Principles of Banking, New Course, American Institute of Banking: 1990 - 1991.

E. Teaching Grants

1. Funded External Teaching Grants:

Lopez, Omar S (Principal), Ashford-Hanserd, Shetay Nicole (Co-Principal), Boden, Carrie J (Co-Principal), Cherrstrom, Catherine Ann (Co-Principal), Singh, Shailendra Mohan (Co-Principal), Xie, Lei (Co-Principal), Sherron, Todd (Co-Principal), Gottschall, Portia Manhan (Co-Principal). Workforce College Completion Collaborative (WorkforceC3), EDA American Rescue Plan Act Good Jobs Challenge, Federal, $1,892,062.00. (Submitted: 2022, Funded: 2022 - 2025). Grant.

Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Sherron, T., Ashford, S. N., Cherrstrom, C. A., Lopez, O. S., Boden, C. J. College credit for heroes (CCH) Phase VI, Texas Workforce Commission, State, $241,630.00. (Submitted: 2017, Funded: 2017 - 2020). Grant.

Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Cherrstrom, C. A. Youth Science Institute (YSI) proposal to reach economically at-risk, under-served children through hands-on, nature- based science programs and professional development for science teachers, Well Fargo Bank, $35,000.00. (Funded: 2009 - 2010). Grant.

2. Submitted, but not Funded, External Teaching Grants:

Sherron, T., Gottschall, P. M., Cherrstrom, C. A., Boden, C. J. Accelerate Texas State - capacity building. College Credit for Heroes capacity building

program, Texas Workforce Commission, State, $175,330.00. (Submitted: 2021, Funded: 2022 - 2023). Grant.
> Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Cherrstrom, C. A. Returning to college to earn my degree, ReUp Education/Educause/Bill & Melinda Gates Foundation, Private / Foundation / Corporate, $12,560.00. (Submitted: 2018). Grant.
> Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Ashford, S., Cherrstrom, C. A., Sherron, T. ACCESS-Tech: Applied customized curriculum for experiential student success in advanced information technology careers, National Science Foundation (NSF), $149,657.00. (Submitted: 2016). Grant.

> Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Ashford-Hanserd, Shetay Nicole, Cherrstrom, Catherine Ann, Sherron, Todd. Building applied baccalaureate degree pathways for nontraditional students to STEM careers, American Educational Research Association, Other, $10,956.00. (Submitted: September 20, 2016). Grant.
> Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Biggs, Mary Jo (Principal), Eichler, Matthew A (Co-Principal), Springer, Stephen B (Co-Principal), Cherrstrom, Catherine Ann (Co-Principal), Harkins, Betty L (Co-Principal). Interdisciplinary Studies in Behavioral Health Project, Health Resources and Services Administration, Federal, $299,987.00. (Submitted: July 1, 2016). Grant.

3. Funded Internal Teaching Grants and Contracts:

Cherrstrom, C. A. Returning to the classroom: Nontraditional adult students and career changers to new faculty, Research Enhancement Program, Texas State University, $8,000.00. (Funded: 2016 - 2017). Grant.
> Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

Cherrstrom, C. A. Non-traditional students pursuing a college degree, Research Enhancement Program, Texas State University, $8,000.00. (Submitted: 2017). Grant.
> Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

F. Other:

Student Accomplishments:

Outstanding Graduate Student Award:

Supervisor. College of Applied Arts--Annual Awards Banquet. Status: Completed. (2019). Organization, Workforce, and Leadership Studies (OWLS), Texas State University.
Student(s):   Tamara Turner, Graduate, MAIS/MSIS.

Outstanding Interdisciplinary Research Award:

Supervisor. "Study: Why Hispanic high school graduates opt out of attending college," OWLS Graduate Research Forum. Status: Completed. (2022). Organization, Workforce, and Leadership Studies (OWLS), Texas State University.
Student(s):   Enixe Castro, Graduate, MAIS/MSIS.

Supervisor. "Practicum: Saving small business from health-related disasters," OWLS Graduate Research Forum. Status: Completed. (2021). Organization, Workforce, and Leadership Studies (OWLS), Texas State University.
Student(s):   Courtney Cope, Graduate, MAIS/MSIS.

Supervisor. "Study: Saving small business from health-related disasters," OWLS Graduate Research Forum. Status: Completed. (2021). Organization, Workforce, and Leadership Studies (OWLS), Texas State University.
Student(s):   Amanda Hernandez, Graduate, MAIS/MSIS.

Supervisor. "New student orientation experiences of first-generation Hispanic students," College of Applied Arts--Annual Awards Banquet. Status: Completed. (2019). Organization, Workforce, and Leadership Studies (OWLS), Texas State University.
Student(s):   Jennifer Wood, Graduate, MAIS/MSIS.

Supervisor. "Saudi student preferred teaching methods in a technical education program," College of Applied Arts--Annual Awards Banquet. Status: Completed. (2017). Organization, Workforce, and Leadership Studies, Texas State University.
Student(s):   Shawn Bryan, Graduate, MAIS/MSIS.

G. Teaching Professional Development Activities Attended

"UDOIT Right! Accessibility Tools in Canvas," Texas State University. (2025).

"AI Tools 101 for Transforming Online Learning," Texas Higher Education Coordinating Board (THECB). (2025).

"AI Tools for Literature Reviews," Texas State University. (2025).

"Communicating Progress: Developing & Documenting Evidence of Student Improvement," Texas State University. (2025).

"Harnessing AI to Design Good Assignments," SCOC Consulting, LLC. (2025).

"Open Education Resources," Texas State University. (2025).

"Smarter Teaching With AI: Tools to Save Time and Spark Engagement," SCOC Consulting, LLC. (2025).

"World Class Learning, Designing Online Courses for Connection and Competencies," Council for Adult and Experiential Learning (CAEL). (2025).

"AI-Powered Teaching & Learning," Texas Higher Education Coordinating Board (THECB). (2024).

"AI-Powered Writing: Balancing Innovation With Academic Integrity," SCOC Consulting, LLC. (2024).

"Book Talk Webinar: Career Pathways in Adult Education," American Association for Adult and Continuing Education (AAACE). (2024).

"Navigating the AI Frontier: Cultivating Responsible and Ethical AI Practices," Texas Higher Education Coordinating Board (THECB). (2024).

"Process Over Product: Setting Students Up for Success in Writing APA Style Papers," American Psychological Association (APA). (2024).

"Teaching Beginner Scholarly Writing with APA Style," American Psychological Association (APA). (2024).

"The AI Advantage: Engaging Students through Artificial Intelligence Tools," Texas State University. (2024).

"What's In Your Wallet? Teaching Tips That Pay Off for You and Your Students," Texas State University. (2024).

"10th Annual Award for Excellence in Online Teaching: Virtual Showcase," Texas State University. (2023).

"AIdeas for Faculty: Implementing Artificial Intelligence Activities in the Classroom," Texas State University. (2023).

"How to Talk to Your Students About all Things AI," Texas State University. (2023).

"Making PDF Documents Accessible to Individuals with Disabilities," Texas State University. (2023).

"9th Annual Award for Excellence in Online Teaching: Virtual Showcase," Texas State University. (2022).

"Conversations from the front porch: Lessons learned in podcasting," Commission for Distance Learning and Technology (CDLT), American Association for Adult and Continuing Education (AAACE). (2022).

"Helping graduate Students Dealing With Procrastination, Perfectionism, and Mental Health Issues," Texas State University. (2022).

"Making Word documents accessible to individuals with disabilities," Texas State University. (2022).

"Office of Distance and Extended Learnings' Summer institute: Opening keynote (Dee Fink)," Texas State University. (2022).

"Self-Directed Advising: Innovation in Connecting With Distance Learners," Commission for Distance Learning and Technology (CDLT), American Association for Adult and Continuing Education (AAACE). (2022).

"Sleep well! Understanding sleep & your brain," Texas State University. (2022).

"The Future of Adult Education," American Association for Adult and Continuing Education (AAACE), Commission for Professors of Adult Education (CPAE). (2022).

"YuJa Advanced Features for Canvas," Texas State University. (2022).

"8th Annual Award for Excellence in Online Teaching: Virtual Showcase," Texas State University. (2021).

"Mediaflo: Features for instruction," Texas State University. (2021).

"Camp Canvas: Canvas Essentials," Texas State University. (2020).

"Camp Canvas: Connect and Engage for Student Success," Texas State University. (2020).

"Camp Canvas: Integrate Multimedia that Matters," Texas State University. (2020).

"Camp Canvas: Use Canvas Modules to Design Meaningful Learning Experiences," Texas State University. (2020).

"Canvas Basics," Texas State University. (2020).

"Canvas Migration Workshop," Texas State University. (2020).

"Choose Your Own Adventure: Customizable Learning Paths in Canvas," Texas State University. (2020).

"Zoom for Faculty and Staff," Texas State University. (2020).

Reception and Showcase, "Award for Excellence in Online Teaching," Texas State University. (2017).

Program for Excellence in Teaching and Learning, "Enhancing Teaching Through Instructional Technologies," Texas State University. (2016).

Program for Excellence in Teaching and Learning, "Finale: Teaching and Learning Excellence," Texas State University. (2016).

Program for Excellence in Teaching and Learning, "Faculty Portfolios," Texas State University. (2015).

Program for Excellence in Teaching and Learning, "Orientation to the Teaching and Learning Program," Texas State University. (2015).

Program for Excellence in Teaching and Learning, "Remembering, Discovery, & Volition: Tomás Rivera Mexican American Book Award," Texas State University. (2015).

III. RESEARCH/SCHOLARSHIP

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

c. Edited Books:

Refereed:

> Merrill, H. S., Ashford-Hanserd, S. N., Boden, C. J., Cherrstrom, C. A., Eichler, M. A., Gibson, P. A., … Wilson, B. D. (2018). *A guide to college success for post-traditional students (2nd ed.)*. Charlotte, NC: Information Age.
>> Additional Comments: Merrill and Associates (2018)

> Merrill, H. S., Boden, C. J., Cherrstrom, C. A., Eichler, M. A., Gibson, P. A., Lopez, O. S., & Wilson, B. D. (2017). *A guide to college success for post-traditional students*. Charlotte, NC: Information Age.
>> Additional Comments: Merrill and Associates (2017)

d. Chapters in Books:

Refereed:

> Alfred, M. V., Cherrstrom, C. A., Robinson, P. A., & Friday, A. R. (2012). Transformative learning theory. In B. J. Irby, G. Brown, & R. Lara-Alecio (Eds.), *The handbook of educational theories* (pp. 131–145). Charlotte, NC: Information Age.

2. Articles:

a. Refereed Journal Articles:

Hyden, B. M., & Cherrstrom, C. A. (Accepted / In Press). Instructional design and facilitation for multigenerational online learning in higher education—Baby boomers, Generation X, millennials, and Generation Z. *New Directions for Adult & Continuing Education*

Hyden, B. M., Cherrstrom, C. A., Boden, C. J., Singh, S. M., & Xie, L. (Accepted / In Press). Trust me, trust yourself, and trust the process! Adult learners and trust during online learning. *Quarterly Review of Distance Education (Distance Learning).*

Cherrstrom, C. A. (2024). Drives and motives during online degree completion—Commonalities among and differences between Hispanic and non-Hispanic adult students. *International Journal of Adult Education and Technology*, *15*(1), 1–14. https://doi.org/10.4018/IJAET.335085

Boden, C. J., Cherrstrom, C. A., & Pomeroy, K. (2024). Leveraging credit for prior learning for underrepresented groups: Lessons learned from the global literature. *International Forum of Teaching and Studies*, *22*(2), 18–33. http://doi.org/10.1080/07377363.2020.1867813

Cherrstrom, C. A., Hyden, B. M., Boden, C. J., Singh, S. M., & Xie, L. (2024). Ed tech in adult online learning: Facilitating andragogical program development, learner interactions, and student research. *International Journal of Adult Education and Technology*, *15*(1), 1–17. https://doi.org/10.4018/IJAET.355707

Cherrstrom, C. A., Boden, C. J., & Sherron, T. (2023). Nontraditional students and credit for prior learning--Analytical thinking, clout, drives, and motives. *The Journal of Continuing Higher Education*, *72*(2), 237–252. https://doi.org/10.1080/07377363.2023.2222247

Ashford-Hanserd, S. N., Lopez, O. S., Cherrstrom, C. A., & Lee, B. L. (2023). Pathways to teacher STEM certification in Texas: A case for addressing the minority teacher shortage. *Journal of STEM Education (J-STEM)*, *8*(2), 61–78. https://doi.org/10.51355/jstem.2022.116

Boden, C. J., Cherrstrom, C. A., Sherron, T., Mohamed*, M., & Wilson*, L. (2022). A decade of global prior learning assessment: A systematic literature review. *The Journal of Continuing Higher Education*, *72(1), 104–121*. https://doi.org/10.1080/07377363.2022.2119800

Cherrstrom, C. A., Boden, C. J., Sherron, T., & Wilson*, L. (2022). Decade of prior learning assessment in the United States: A systematic literature review. *The Journal of Continuing Higher Education*, *70(2)*, 88–104. https://doi.org/https://doi.org/10.1080/07377363.2020.1867813

Cherrstrom, C. A., Lopez, O. S., & Ashford-Hanserd, S. N. (2022). STEM knowledge in non-STEM occupations: Implications for community colleges. *Community College Journal of Research and Practice*, *46*(7), 457–471. https://doi.org/10.1080/10668926.2020.1868359

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson*, L. (2021). Block credit in prior learning assessment: Theory to practice. *Measurement: Interdisciplinary Research and Perspectives*, *19*(1), 1–14. https://doi.org/10.1080/15366367.2020.1832812

Cherrstrom, C. A., & Boden, C. J. (2020). Expanding role and potential of curation in education: A systematic review of the literature. *The Reference Librarian*, *61*(2), 113–132.

Cherrstrom, C. A., & Alfred, M. V. (2020). Women's midlife career transition to tenured/tenure-track faculty in adult education. *Adult Education Quarterly*, *70*(1), 44–63.

Cherrstrom, C. A., Robbins, S. E., Boden, C. J., & Bixby*, J. R. (2019). Need tech? Nontraditional student perceptions of educational technology tools. *The Journal of Continuing Higher Education*, *67*(2-3), 109–122.

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2019). Redesign of prior learning assessment in an award-winning degree completion program. *International Journal of Adult Vocational Education and Technology*, *9*(2), 1–19.

Cherrstrom, C. A., Zarestky, J., & Deer*, S. (2018). "This group is vital": Adult learners building community. *Adult Learning*, *29*(2), 43–52.

Cherrstrom, C. A., & Boden, C. J. (2018). Beacon of hope: Award winning-program redesign for post-traditional students. *International Journal of Adult Vocational Education and Technology*, *9*(2), 30–47.

Cherrstrom, C. A., & Bixby*, J. (2018). Construct of expertise within the context of HRD. *Human Resource Development Review*, *17*(4), 440–464.

Cherrstrom, C. A., Robbins, S. E., & Bixby*, J. (2017). 10 Years of Adult Learning: Content analysis of a journal. *Adult Learning*, *28*(1), 3–11.

Cherrstrom, C. A., Richardson, R., Fowler, D., Autenrieth, R., & Zoran, M. (2017). Creating teaching opportunities for STEM future faculty development. *Journal of STEM Teacher Education*, *52*(1), 55–69.

Fowler, D., & Cherrstrom, C. A. (2017). Graduate student perception of teaching development in a college teaching course. *North American Colleges and Teachers of Agriculture (NACTA)*, *61*(2), 150–156.

Nafukho, F., Alfred, M. V., Chakraborty*, M., Johnson*, M., & Cherrstrom, C. A. (2017). Predicting workplace transfer of learning: A study of adult learners

enrolled in a continuing professional education training program. *European Journal of Training and Development*, *41*(4), 327–353.

Cherrstrom, C. A., Raisor, C., & Fowler, D. (2015). Chemical engineering student perceptions of learning from ePortfolio creation. *Chemical Engineering Education*, *49*(3), 157–166.

Cherrstrom, C. A. (2010). A yoga journey to transformative learning. *Perspectives: The New York Journal of Adult Learning*, *8*(1), 45–49.

Chesterson [Cherrstrom], C. A., & Reid, R. A. (2001). Applying Deming's process improvement techniques to banking. *Journal of Organizational Excellence*, *2001*(Winter), 41–56.

b. Non-refereed Articles:

Carr-Chellman, D., Hill, L. H., Rogers-Shaw, C., Cherrstrom, C. A., & McKenna, K. (2020). Welcome from the new editors of Adult Learning. *Adult Learning*, *31*(2).

Alfred, M. V., & Cherrstrom, C. A. (2014). Adult Learning celebrates 25 years. *Adult Learning*, *23*(3), 148–152.

Cherrstrom, C. A. (2012). Making connections: Graduates students attending professional conferences. *Adult Learning*, *23*(3), 148–152.

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Cherrstrom, C. A., Boden, C. J., & Sherron, T. (2024). Adult learners and credit for prior learning: Analytical thinking and drives.

Cherrstrom, C. A. (2024). Hispanic and non-Hispanic adult learners: Analytical thinking and affiliation.

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2022). A decade of prior learning assessment: A systematic review of global literature.

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson*, L. (2022). Prior learning assessment (PLA): Earn college credit for work experience and noncollegiate training.

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson, L. (2022). Prior Learning Assessment (PLA): Earn college credit for work experience and noncollegiate training.

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson, L. (2021). Block credit prior learning assessment: A method to award college credit.

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2021). Prior learning assessment in the US: A systematic literature review.

Cherrstrom, C. A., & Boden, C. J. (2019). Curation in education: Implications for adult educators in teaching and research and adult students in learning.

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson*, L. (2019). Innovation in prior learning assessment: Program, course, model, and best practices.

Cherrstrom, C. A. (2017). Career transition to non-tenure-line faculty: Midlife women's challenges, supports, and strategies.

Cherrstrom, C. A., & Bixby*, J. (2017). Construct of expertise in the context of HRD.

Nafukho, F., Alfred, M. V., Chakraborty*, M., Johnson*, M., & Cherrstrom, C. A. (2017). Predicting workplace transfer of learning: A study of adult learners enrolled in a continuing professional education training program.

Cherrstrom, C. A., Robbins, S. E., & Bixby*, J. (2016). 10 Years of Adult Learning: Content analysis of a journal.

Cherrstrom, C. A. (2016). Midlife career change: Prior career expert to new career novice.

Cherrstrom, C. A., & Alfred, M. V. (2016). Midlife career change to higher education faculty: Women's pathways and strategies.

Cherrstrom, C. A. (2015). Midlife career change: Women's transitions and strategies to the professoriate.

Cherrstrom, C. A. (2015). Career transition to the professoriate: Midlife women's process, challenges, supports, and strategies.

Cherrstrom, C. A. (2014). Pathways to the professoriate: Women midlife career changers an empirical study (Prior career expert to new career novice literature review).

Deer, S. K., Zarestky, J., & Cherrstrom, C. A. (2013). Building community in adult education graduate programs.

Cherrstrom, C. A., & Alfred, M. V. (2013). Graduate students and teaching: A study of professional development.

Cherrstrom, C. A., & Reid, R. A. (2001). Structuring the continuous improvement strategy: An application in the service sector.

6. Book Reviews:

Cherrstrom, C. A. (2021). Review of the book, Mapping Out the Research Field of Adult Education and Learning. *Adult Education Quarterly*.

Cherrstrom, C. A. (2017). Review of the book, Five Perspectives on Teaching: Mapping a Plurality of the Good. *Adult Learning*.

10. Other Works in Print:

Edited Journal Issues:

Alfred, M. C., & Cherrstrom, C. A. (2012). *Graduate student voices*. *Adult Learning* (3rd ed., Vol. 23).

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Hyden, B. M., Cherrstrom, C. A., 75th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Baby Boomers, Gen X, Millennials, and Gen Z: Meeting adult online learning needs across generations," American Association for Adult and Continuing Education (AAACE), Cincinnati, OH. (2025).

Hyden, B. M., Cherrstrom, C. A., Boden, C. J., Singh, S. M., Xie, L., 75th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Trust me, trust the progress, trust yourself! Adult learners and trust during online learning," American Association for Adult and Continuing Education (AAACE), Cincinnati, OH. (2025).

Cherrstrom, C. A., Hyden, B. M., Boden, C. J., Singh, S. M., Xie, L., 75th Annual Conference of the American Association for Adult and Continuing Education (AAACE), ""I am capable of more than I thought": Trust, technology, and transfer in adult online learning," American Association for Adult and Continuing Education (AAACE), Cincinnati, OH. (2025).

Sherron, T., Cherrstrom, C., Boden, C., American Education Research Association (AERA), "Prior Learning Assessment (PLA): Earn college credit for work experience and noncollegiate training.," San Diego, CA. (2022).

Cherrstrom, C. A., Hyden, B. M., Boden, C. J., Singh, S. M., Xie, L., 74th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Adult learners solving real world problems: Developing research skills for study, work, and life," American Association for Adult and Continuing Education (AAACE), Reno and virtual, NV. (2024).

Cherrstrom, C. A., Boden, C. J., Sherron, T., 74th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Credit for prior learning: A study of occupations analyzed by adult learners and awarded credit,"

American Association for Adult and Continuing Education (AAACE), Reno and virtual, NV. (2024).

Cherrstrom, C. A., 74th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Women and men as adult learners: Study of drives, motives, analytical thinking, clout, and emotions," American Association for Adult and Continuing Education (AAACE), Reno and virtual, NV. (2024).

Cherrstrom, C. A., Boden, C. J., Sherron, T., Adult Education Research Conference (AERC), "Adult learners and credit for prior learning: Analytical thinking and drives," Adult Education Research Conference (AERC). (2023).

Boden, C., Cherrstrom, C. A., Sherron, T., 2023 CAEL Annual Conference, "Equity, access, redress & the global CPL [credit for prior learning] landscape," Council for Adult and Experiential Learning (CAEL). (2023).

Cherrstrom, C. A., Adult Education Research Conference (AERC), "Hispanic and non-Hispanic adult learners: Analytical thinking and affiliation," Adult Education Research Conference (AERC). (2023).

Cherrstrom, C. A., 73rd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Hispanic and non-Hispanic adult learners: Analytical thinking, clout, emotion, drives, and motives," American Association for Adult and Continuing Education (AAACE), Lexington, KY. (2023).

Hyden, B. M., Young, A. R., Cherrstrom, C. A., Donnelly, D. M., Ashford-Hanserd, S. N., Sherron, T., 73rd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Motivation and persistence among nontraditional adult learners in an interdisciplinary online bachelor's and master's program," American Association for Adult and Continuing Education (AAACE), Lexington, KY. (2023).

Cherrstrom, C. A., Boden, C. J., Sherron, T., 73rd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Nontraditional students: Analytical thinking, clout, emotion, drives, and motives, including credit for prior learning," American Association for Adult and Continuing Education (AAACE), Lexington, KY. (2023).

Rogers-Shaw, C., Hill, L. H., Carr-Chelman, D., Cherrstrom, C. A., McKenna, K., Porterfield, M., Kisare-Ressler, D., 73rd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Publishing opportunities with value for adult education practitioners," American Association for Adult and Continuing Education (AAACE), Lexington, KY. (2023).

Cherrstrom, C. A., Boden, C. J., Sherron, T., Adult Education Research Conference (AERC), "A decade of prior learning assessment: A systematic review of global literature," Adult Education Research Conference (AERC). (2022).

Cherrstrom, C. A., Zarestky, J., McKenna, K., 72nd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Non-peer-reviewed or editor-reviewed articles: Tips for publishing and impact," Milwaukee, WI. (2022).

Sherron, T., Cherrstrom, C. A., Boden, C. J., American Education Research Association (AERA), "Prior learning assessment (PLA): Earn college credit for work experience and noncollegiate training," American Education Research Association (AERA), San Diego. (2022).

Boden, C., Cherrstrom, C. A., Sherron, T., 2022 CAEL Annual Conference, "Systematic literature review of prior learning assessment (PLA) around the globe: A decade of research," Council for Adult and Experiential Learning (CAEL). (2022).

Boden, C. J., Cherrstrom, C. A., Sherron, T., 72nd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Withdrawn due to COVID-19. Prior learning assessment around the world: Findings and best practices from a systematic literature review," Milwaukee, FL. (2022).

Boden, C., Cherrstrom, C. A., Sherron, T., 2022 CAEL Annual Conference, "Systematic Literature Review of Prior Learning Assessment around the Globe: A Decade of Research." (November 16, 2022).

Boden, C. J., Cherrstrom, C. A., Sherron, T., Council for Adult and Experiential Learning (CAEL) Conference, "Block credit prior learning assessment: A method to award college credit," Council for Adult and Experiential Learning (CAEL), Virtual. (2021).

Cherrstrom, C. A., Sherron, T., Boden, C. J., Adult Education in Global Times: An International Research Conference (AEGT) and 61st Annual North American Adult Education Research Conference (AERC), "Prior learning assessment: Systematic and integrative review of academic literature," Vancouver, Canada. (2021).

Boden, C. J., Cherrstrom, C. A., Sherron, T., Adult Higher Education Alliance Conference, "Transforming lives with block credit prior learning assessment (PLA): Lowering expenses and shortening time to degree," Adult Higher Education Alliance, Virtual. (2021).

Zarestky, J., Cherrstrom, C. A., McKenna, K., Collins, J., 71st Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Withdrawn due to COVID-19. Launching or expanding publication and service: Book and resource reviews," Miramar Beach, FL. (2021).

Cherrstrom, C. A., Zarestky, J., Collins, J., McKenna, K., 71st Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Withdrawn due to COVID-19. Launching or expanding publication: Reflections and perspectives," Miramar Beach, FL. (2021).

Cherrstrom, C. A., Boden, C. J., Sherron, T., 71st Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Withdrawn due to COVID-19. Prior learning assessment around the world: Findings and best practices from a systematic literature review," Miramar Beach, FL. (2021).

Cherrstrom, C. A., Zarestky, J., 69th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Boost your academic profile: Moving beyond publishing to networking, sharing, tracking, and amplifying," American Association for Adult and Continuing Education (AAACE), Virtual. (2020).

Boden, C. J., Cherrstrom, C. A., Sherron, T., 69th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Prior learning assessment (PLA) in the US: Findings and best practices from research and practice," American Association for Adult and Continuing Education (AAACE), Virtual. (2020).

Boden, C. J., Cherrstrom, C. A., Adult Higher Education Alliance Conference, "Prior learning assessment—Finishing the unfinished business of a college degree," Adult Higher Education Alliance, Orlando, FL. (2020).

Boden, C. J., Sherron, T., Cherrstrom, C. A., Merrill, H., Gottschall, P. M., Biggs, M. J., Council for Adult and Experiential Learning (CAEL) Conference, "Ready, set, innovate: Insider view of successful program and PLA reinvention," Council for Adult and Experiential Learning (CAEL), Virtual. (2020).

Zarestky, J., Cherrstrom, C. A., 69th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Recognition for service: Tracking and managing your peer-review contributions using Publons," American Association for Adult and Continuing Education (AAACE), Virtual. (2020).

Cherrstrom, C. A., Boden, C. J., 59th Annual North American Adult Education Research Conference (AERC), "Curation in education: Implications for adult educators in teaching and research and adult students in learning," Buffalo, NY. (2019).

Cherrstrom, C. A., Zarestky, J., 68th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Disseminating research and practice: Using social media for pathways and promotion," St. Louis, MO. (2019).

Sherron, T., Cherrstrom, C. A., Boden, C. J., Wilson*, L., 68th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Economic empowerment through prior learning assessment (PLA): Credentialing college-level learning and accelerating time to degree," St. Louis, MO. (2019).

Sherron, T., Cherrstrom, C. A., Boden, C. J., Wilson*, L., Adult Higher Education Alliance Conference, "Leveraging prior learning assessment (PLA) for college credit: Best practices from students, instructors, assessors, and administrators," Adult Higher Education Alliance, Orlando, FL. (2019).

Cherrstrom, C. A., Sherron, T., Boden, C. J., Wilson*, L., Adult Education in Global Times: An International Research Conference (AEGT) and 61st Annual North American Adult Education Research Conference (AERC), "Prior learning assessment: Systematic and integrative review of academic literature," Vancouver, Canada. (2019).

Zarestky, J., Cherrstrom, C. A., 68th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Tracking productivity and impact: Using Google Scholar and ORCID," St. Louis, MO. (2019).

Boden, C. J., Cherrstrom, C. A., 67th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Curation in education: Strategies for adult educators to enhance practice, teaching, and scholarship," Myrtle Beach, SC. (2018).

Cherrstrom, C. A., Zarestky, J., 67th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "How to evaluate publications for practice and research?   Technological innovations in scholarship metrics." (2018).

Cherrstrom, C. A., 58th Annual North American Adult Education Research Conference (AERC), "Midlife Career Change to Tenured/Tenure Track and Non Tenure Line Faculty: Shared and Unique Challenges, Supports, and Strategies," Victoria, Canada. (2018).

Zarestky, J., Cherrstrom, C. A., 67th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Where to publish? Technological innovations in choosing publishing venues." (2018).

Cherrstrom, C. A., 58th Annual North American Adult Education Research Conference (AERC), "Career transition to non-tenure-line faculty: Midlife women's challenges, supports, and strategies," Norman. (2017).

Cherrstrom, C. A., Bixby, J., 2017 Academy of Human Resource Development (AHRD) International Conference in the Americas, "Construct of expertise in the context of HRD," San Antonio, TX. (2017).

Cherrstrom, C. A., Zarestky, J., 66th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Creating a harmonious choir of writers: Preventing and addressing collaborative writing discord and dysfunction," American Association of Adult and Continuing Education (AAACE), Memphis, TN. (2017).

Zarestky, J., Cherrstrom, C. A., 66th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Grant proposal writing for adult educators," American Association of Adult and Continuing Education (AAACE), Memphis, TN. (2017).

Nafukho, F., Alfred, M. V., Chakraborty, M., Johnson, M., Cherrstrom, C. A., 2017 Academy of Human Resource Development (AHRD) International Conference in the Americas, "Predicting workplace transfer of learning: A study of adult learners enrolled in a continuing professional education training program," San Antonio, TX. (2017).

Sherron, T., Boden, C. J., Cherrstrom, C. A., Ashford-Hanserd, S. N., Biggs, M. J., Lopez, O. S., 66th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Prior learning assessment (PLA) research and

practice: Voices of students, instructors, assessors, and administrators," American Association of Adult and Continuing Education (AAACE), Memphis. (2017).

Cherrstrom, C. A., Robbins, S. E., Bixby, J. R., 57th Annual North American Adult Education Research Conference (AERC), "10 years of Adult Learning: Content analysis of a journal," Charlotte. (2016).

Cherrstrom, C. A., Zarestky, J., 65th Conference of the American Association of Adult and Continuing Education (AAACE), "Efficient, effective, and enjoyable writing with others: A process, tool, and strategies to maximize productivity," Albuquerque, NM. (2016).

Cherrstrom, C. A., Alfred, M. V., 2016 American Education Research Association (AERA) Annual Meeting, "Midlife career change to higher education faculty: Women's pathways and strategies," Washington, DC. (2016).

Cherrstrom, C. A., 2016 Academy of Human Resources Development (AHRD) International Conference in the Americas, "Midlife career change: Prior career expert to new career novice," Jacksonville, FL. (2016).

Boden-McGill, C., Cherrstrom, C. A., Robbins, S. E., 65th Conference of the American Association of Adult and Continuing Education (AAACE), "Need tech?: Technology tools for adult educators to enhance teaching, training, and learning," Albuquerque, NM. (2016).

Zarestky, J., Cherrstrom, C. A., 65th International Conference of the American Association of Adult and Continuing Education (AAACE), "Priming the pipeline: Applications of project management strategies to maximize academic productivity," Albuquerque, NM. (2016).

Elufiede, O., Cherrstrom, C. A., Boden-McGill, C. J., 64th International Conference of the American Association of Adult and Continuing Education (AAACE), "[Re]solutions and [r]evolution: Adult learning practices for productive writing groups," Oklahoma City, OK. (2015).

Zarestky, J., Cherrstrom, C. A., 64th Conference of the American Association of Adult and Continuing Education (AAACE), "Co-working: Applications of an emerging business practice to increase academic writing productivity," Oklahoma City, OK. (2015).

Cherrstrom, C. A., Zarestky, J., 64th Conference of the American Association of Adult and Continuing Education (AAACE), "Matrix-management: Application of an established business technique to boost writing productivity," Oklahoma City, OK. (2015).

Raisor, C., Cherrstrom, C. A., Fowler, D., 39th Annual Conference of the Professional and Organizational Development (POD) Network in Higher Education, "Integrative learning portfolios: Leveraging students' knowledge, experience, and heart," Dallas, TX. (2014).

Cherrstrom, C. A., Fowler, D., 39th Annual Conference of the Professional and Organizational Development (POD) Network in Higher Education, "Leveraging a college teaching course to prepare future faculty," Dallas, TX. (2014).

Cherrstrom, C. A., Zarestky, J., Alfred, M. V., 63rd Conference of the American Association of Adult and Continuing Education (AAACE), "Top strategies for publishing success," Charleston, SC. (2014).

Zarestky, J., Cherrstrom, C. A., Chlup, D., Goodson, P., 63rd Conference of the American Association of Adult and Continuing Education (AAACE), "Top strategies for writing productivity," Charleston, SC. (2014).

Forister, J. G., Cherrstrom, C. A., 62nd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "A conceptual model for adult education, globalization, and non-western ways and indigenous learning themes," Lexington, KY. (2013).

Alfred, M. V., Cherrstrom, C. A., Zarestky, J., Deer, S. K., 62nd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "A conceptual model in building community in adult education graduate programs," Lexington, KY. (2013).

Cherrstrom, C. A., 62nd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Midlife career changers to the professoriate: Motivations, challenges, and success strategies," Lexington, KY. (2013).

Cherrstrom, C. A., Richardson, R., Fowler, D., Sixth Annual Conference of the Texas Faulty Development Network (TFDN), "Future faculty: Strategies for professional development in teaching," Kingwood, TX. (2012).

Cherrstrom, C. A., Fowler, D., Richardson, R., 37th Annual Conference of the Professional and Organizational Development (POD) Network in Higher Education, "Graduate student professional development in teaching—Interdisciplinary & blended learning," Seattle, WA. (2012).

Cherrstrom, C. A., Alfred, M. V., 61st Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Graduate students as future faculty: Strategies for professional development in teaching," Las Vegas, NV. (2012).

Cox, T., Cherrstrom, C. A., 60th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Powerful strategies for graduate students/new attendees to maximize a professional conference," Indianapolis, IN. (2011).

Cherrstrom, C. A., Chlup, D. T., 60th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Top strategies for teaching assistant (TA) professional development in teaching," Indianapolis, IN. (2011).

Cherrstrom, C. A., King, K. P., 59th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Five powerful Skype hybrid learning strategies to include distance learners in F2F classes," Clearwater, FL. (2010).

2. Invited Talks, Lectures, and Presentations:

Cherrstrom, C. A., Texas State University, Faculty Development, "The first year: What do I do? New tenure-track faculty orientation," San Marcos, TX. (2016).

Cherrstrom, C. A., Texas A&M University, Department of Ecosystems Management, "Critical thinking applied to study and work," College Station, TX. (2014).

Cherrstrom, C. A., Texas A&M University, Department of Ecosystems Management, "Critical thinking applied to study and work," College Station, TX. (2013).

Cherrstrom, C. A., Texas A&M University, Department of History, "Developing a teaching portfolio and philosophy statement," College Station, TX. (2013).

Cherrstrom, C. A., Texas A&M University, Department of Philosophy, "Developing aligned learning outcomes," College Station, TX. (2013).

Cherrstrom, C. A., Texas A&M University, Department of Educational Administration and Human Resource Development, Undergraduate Faculty Retreat, "Teaching students to critically think," College Station, TX. (2013).

Cherrstrom, C. A., Texas A&M University, Department of Ecosystems Management, "Critical thinking applied to study and work," College Station, TX. (2012).

Cherrstrom, C. A., University of New Mexico, Executive MBA Program, "Accounting for financial decision making," Albuquerque, NM. (2003).

Cherrstrom, C. A., University of New Mexico, Executive MBA Program, "Applying total quality management in practice," Albuquerque, NM. (2003).

Cherrstrom, C. A., University of New Mexico, Executive MBA Program, "Accounting for financial decision making," Albuquerque, NM. (2002).

Cherrstrom, C. A., University of New Mexico, Executive MBA Program, "Applying total quality management in practice," Albuquerque, NM. (2002).

Cherrstrom, C. A., University of New Mexico, Executive MBA Program, "Accounting for financial decision making," Albuquerque, NM. (2001).

Cherrstrom, C. A., University of New Mexico, Executive MBA Program, "Applying total quality management in practice," Albuquerque, NM. (2001).

3. Consultancies:

Numerous consultations with Texas A&M University faculty and graduate students to enhance teaching and student learning. (2011 - 2014).

4. Workshops:

> Cherrstrom, C. A., Texas A&M University, Center for Teaching Excellence, "Graduate teaching assistant institute," College Station, TX. (2013).

> Cherrstrom, C. A., Texas A&M University, Center for Teaching Excellence, "New faculty institute: Clinical," College Station, TX. (2013).

> Cherrstrom, C. A., Texas A&M University, Center for Teaching Excellence, "New faculty institute: Tenure-track," College Station, TX. (2013).

> Cherrstrom, C. A., Texas A&M University, Center for Teaching Excellence, "Graduate teaching assistant institute," College Station, TX. (2012).

> Cherrstrom, C. A., Texas A&M University, Center for Teaching Excellence, "Graduate teaching assistant institute," College Station, TX. (2011).

5. Other Works not in Print:

> a. Works "submitted" or "under review":

> > Journal Articles:

> > > Cherrstrom, C. A., & Hyden, B. M. (Submitted / Under Review). Mentoring between adult educators—Reflections on relevance, reciprocity, and renewal. (2025)

> > > Cherrstrom, C. A., Hyden, B. M., Boden, C. J., Singh, S. M., & Xie, L. (Submitted / Under Review). "Capable of more than I thought": Trust, technology, and transfer during adult online learning. (2025)

> > > Hyden, B. M., & Cherrstrom, C. A. (Submitted / Under Review). Taking a leap of faith to find meaningful mentorship. (2025)

> c. Other Works Not in Print:

> > Award nomination packet (won) and underlying study (278 pp.):

> > > Cherrstrom, C. A., Hyden, B. M., Boden, C. J., Singh, S. M., Xie, L., "Second Chances and New Trajectories for Adult Students: An Interdisciplinary Master's Degree + Research Skills," American Association for Adult and Continuing Education (AAACE). (2024).

> > Posters:

> > > Cherrstrom, C. A., Richardson, R., Fowler, D., Autenrieth, R., Zoran, M., 5th Annual CIRTL (Center for the Integration of Research, Teaching and Learning) Forum, "Creating teaching opportunities for STEM future faculty development," College Station, TX. (2015).

C. Scholarly Grants:

1. Funded External Grants and Contracts:

Sherron, T., Ashford, S. N., Cherrstrom, C. A., Lopez, O. S., Boden, C. J. College credit for heroes (CCH) Phase VI, Texas Workforce Commission, State, $241,630.00. (Submitted: 2017, Funded: 2017 - 2020). Grant.

Cherrstrom, C. A. Dwight Look College of Engineering, Office of Graduate Studies, and Center for Teaching Excellence proposal to provide authentic teaching experiences to graduate students/future faculty aspiring to academic careers—drafted Texas A&M's portion, National Science Foundation (NSF) and Center for the Integration of Research, Teaching & Learning (CIRTL). (Funded: 2011 - 2012). Grant.

2. Submitted, but not Funded, External Grants and Contracts:

Sherron, T., Gottschall, P. M., Cherrstrom, C. A., Boden, C. J. Accelerate Texas State - capacity building. College Credit for Heroes capacity building program, Texas Workforce Commission, State, $175,330.00. (Submitted: 2021, Funded: 2022 - 2023). Grant. Todd has this dollar about for 2022

Cherrstrom, C. A. Returning to college to earn my degree, ReUp Education/Educause/Bill & Melinda Gates Foundation, Private / Foundation / Corporate, $12,560.00. (Submitted: 2018). Grant.

Ashford, S., Cherrstrom, C. A., Sherron, T. ACCESS-Tech: Applied customized curriculum for experiential student success in advanced information technology careers, National Science Foundation (NSF), $149,657.00. (Submitted: 2016). Grant.

Ashford, S., Cherrstrom, C. A., Sherron, T. Building applied baccalaureate degree pathways for nontraditional students to STEM careers, American Educational Research Association (AERA), $10,956.00. (Submitted: 2016). Grant.

Garcia Biggs, M. J., Springer, S., Cherrstrom, C. A., Eichler, M., Harkins, B. Interdisciplinary Studies in Behavioral Health Project, Department of Health and Human Services, Behavioral Health Workforce Educational and Training for Health Resources and Services Administration (HRSA), Behavioral Health Workforce Education and Training (BHWET) for Paraprofessionals and Professionals (Announcement Number: HRSA-16-193), $299,987.00.

Ashford-Hanserd, Shetay Nicole, Cherrstrom, Catherine Ann, Sherron, Todd. ACCESS-Tech: Applied customized curriculum for experiential student success in advanced information technology careers, National Science Foundation, Federal, $149,657.00. (Submitted: October 6, 2016). Grant.

Ashford-Hanserd, Shetay Nicole, Cherrstrom, Catherine Ann, Sherron, Todd. Building applied baccalaureate degree pathways for nontraditional students to

STEM careers, American Educational Research Association, Other, $10,956.00. (Submitted: September 20, 2016). Grant.

3. Funded Internal Grants and Contracts:

Cherrstrom, C. A. Returning to the classroom: Nontraditional adult students and career changers to new faculty, Research Enhancement Program, Texas State University, $8,000.00. (Funded: 2016 - 2017). Grant.

Cherrstrom, C. A. College of Education and Human Development research travel grant, Texas A&M University. (Funded: 2014 - 2015). Grant.

Cherrstrom, C. A. Graduate Representative Board research travel grant, Texas A&M University Department of Educational Administration & Human Resource Development. (Funded: 2014 - 2015). Grant.

Cherrstrom, C. A. College of Education and Human Development research travel grant, Texas A&M University. (Funded: 2013 - 2014). Grant.

Cherrstrom, C. A. Graduate Representative Board research travel grant, Texas A&M University Department of Educational Administration & Human Resource Development. (Funded: 2013 - 2014). Grant.

Cherrstrom, C. A. College of Education and Human Development research travel grant, Texas A&M University. (Funded: 2012 - 2013). Grant.

Cherrstrom, C. A. Graduate Representative Board research travel grant, Texas A&M University Department of Educational Administration & Human Resource Development. (Funded: 2012 - 2013). Grant.

Cherrstrom, C. A. Graduate Representative Board research travel grant, Texas A&M University Department of Educational Administration & Human Resource Development. (Funded: 2011 - 2012). Grant.

4. Submitted, but not Funded, Internal Grants and Contracts:

Cherrstrom, C. A. Non-traditional students pursuing a college degree, Research Enhancement Program, Texas State University, $8,000.00. (Submitted: 2017). Grant.

D. Scholarly Fellowships, Awards, Honors:

Award / Honor Nominee: Mid-Career Award, Commission of Professors of Adult Education (CPAE) of the American Association for Adult and Continuing Education (AAACE).
   2025
      Additional Comments: The Mid-Career Award honors individuals who are in the middle stages of their academic career, and who have made significant contributions in scholarship and service to the field. Each year CPAE seeks to

honor one individual at the associate professor level or equivalent who demonstrates excellence in research, publication, service and leadership in the field. The nomination letter (provided by Dr. Carrie Boden) should include a clear and detailed rationale for why the person should be considered and an additional two letters of support written by colleagues (Dr. Shetay Ashford-Hanserd and Dr. Shailen Singh). The two additional letters should be solicited by the nominator. Nominees may not self-nominate.

Award / Honor Recipient: Adult Learner Impact Award, Council for Adult and Experiential Learning (CAEL).
  2020
    Additional Comments: CAEL presents the Adult Learner Impact Award to recognize institutions and organizations that have provided outstanding programs and services for adult learners. It recognizes the significant impact institutions and organizations create for adult learners and embodies CAEL's vision that "Every adult has a pathway to lifelong learning and meaningful work." Dr. Carrie Boden and I nominated Dr. Todd Sherron and the Department of OWLS for this award based on contributions to research focused on prior learning assessment and accomplishments in teaching and student learning.

Award / Honor Recipient: Early Career Award, Commission of Professors of Adult Education (CPAE) of the American Association for Adult and Continuing Education (AAACE).
  2020
    Additional Comments: 2020 Early Career Award: In recognition for excellence in research and publication and potential capacity for leadership in the field. This award honors individuals who are in the early stages of their academic career, and who have made significant contributions in scholarship and service to the field. Each year CPAE seeks to honor one individual at the assistant professor level or equivalent who demonstrates excellence in research and publication and potential capacity for leadership in the field.

Award / Honor Recipient: Graduate Student Research Award, Adult Education Research Conference (AERC).
  2015

Award / Honor Recipient: Emerging Scholar Award, Texas A&M University, College of Education and Human Development.
  2014

Award / Honor Recipient: Graduate and Professional Student Development (GPSD) Award, Professional and Organizational Development (POD) Network in Higher Education.
  2012

Award / Honor Recipient: Academic Achievement, Phi Kappa Phi.
  2010

E. Scholarly Professional Development Activities Attended:

"Creating Custom Research Guides," Texas State University. (2025).

"Promotion to Professor: Advice for Associate Professors," Texas State University. (2025).

"Building Inclusive Workplaces That Leverage the Strength of Women's Untapped Talent," Council for Adult and Experiential Learning (CAEL). (2024).

"Conducting a Literature Review," Sage Publishing. (2024).

"IRB Application," Texas State University. (2024).

"IRB Process," Texas State University. (2024).

"Unlocking Potential: Empowering Older Learners for Lifelong Success," Council for Adult and Experiential Learning (CAEL). (2024).

"APA Style 7th Edition Refresher," American Psychological Association. (2023).

"Artificial Intelligence and its Implications for Adult Educators," American Association for Adult and Continuing Education (AAACE). (2023).

"CAEL Membership Benefits Overview," Council for Adult and Experiential Learning (CAEL). (2023).

"Discovering GIS Applications for Research," Texas State University. (2023).

"Potential for Greatness: Military Affiliated Learners," Council for Adult and Experiential Learning (CAEL). (2023).

"Reimagining Post-Secondary Possibilities for Adults Over 50," Council for Adult and Experiential Learning (CAEL). (2023).

"52 Steps to Funding Success," Texas State University. (2022).

"Assessed Skills and Skill use of Adults With Learning Disabilities in PIAAC," Programme for the International Assessment of Adult Competencies (PIAAC). (2022).

"NSF--Hispanic Serving Institutions (HSI) Program," National Science Foundation (NSF). (2022).

"Pursuing funding from foundations and private sources," Texas State University. (2022).

"Advancing Your Career: Re-Envisioning Your Career Path and Professional Goals," Texas State University. (2021).

"Alkek one: Faculty tour," Texas State University. (2021).

"College of Applied Arts--PIVOT Training Workshop," Texas State University. (2021).

"Promotion to full professor: Advise for associate professors," Texas State University. (2021).

"Qualitative Meta-Synthesis Methods," American Educational Research Association (AERA). (2021).

"Re-envisioning Your Career Path and Professional Goals," Texas State University. (2021).

"Transforming Hispanic Serving Institutions (HSIs)," Texas State University. (2021).

"How to Find Funding," Texas State University. (2020).

"Tenure and Promotion to Associate Professor, Advice for Assistant Professors," Texas State University. (2020).

"Effective Strategies for Finding Funding," Texas State University. (2019).

"Integrating Research and Teaching into a Cohesive Scholarly Agenda Across Your Career," Texas State University. (2019).

"Pursuing Funding from Foundations and Private Sources," Texas State University. (2019).

"Effectively Searching for Funding," Texas State University. (2018).

"Our Counter-Life Herstories Conference: Illuminating Hidden Truth about Women & Girls of Color in STEM Professions," Texas State University. (2018).

"Pursuing Funding from Foundations and Private Sources," Texas State University. (2017).

Refereed three-day research training, "Using the U.S. PIAAC (Program of the International Assessment of Adult Competencies) Databases," Institute of Education Sciences (IES) in Collaboration With Educational Testing Service (ETS), Houston, TX, United States. (2017).

"Effective Strategies for Crafting Competitive Research Proposals for External Funding," Texas State University. (2016).

Program for Excellence in Teaching and Learning, "Establishing and Maintaining the "Write" Habit: Getting a Jump Start on Your Academic Writing," Texas State University. (2016).

Program for Excellence in Teaching and Learning, "Scholarly Agenda Development," Texas State University. (2016).

"Pursuing Funding from Foundations and Private Sources," Texas State University. (2016).

"Transforming Good Ideas into Funded Research: Strategies for New Faculty and New Grant Seekers," Texas State University. (2016).

"Funding Your Research," Texas State University. (2015).

"Overview of the Research Enhancement Program," Texas State University. (2015).

F. Media Recognition:

Internet, American Association for Adult and Continuing Education (AAACE). (2017).
> Additional Comments: Malcolm Knowles Award for Outstanding Adult Education Program Leadership; American Associate for Adult and Continuing Education; OWLS, Boden, and Cherrstrom

Internet, Texas State University, University Advancement, Office of Media Relations. (2017).
> Additional Comments: OWLS department honored with AAACE's Malcolm Knowles Award

Newspaper, San Marcos Daily Record. (2017).

> Additional Comments: Page 10A. Texas State's OWLS department earns prestigious award

IV. SERVICE

A. Institutional

1. University:

> Member, TXST President's Award for Teaching Excellence Committee. (2024 - Present).

> Member, TXST University Libraries Committee. (2024 - Present).

> Graduate Marshal, Texas State University Commencement. (2025).

Member, TXST Artificial Intelligence (AI)/Grammarly Pilot. (2024 - 2025).

Member, TXST Faculty Senate Liaison. (2024 - 2025).
>Additional Comments: In July 2025, the Texas Legislature passed Senate Bill 37 abolishing faculty councils or senates at public higher education institutions that were established before the effective date of the bill. The bill also provides specific instructions for seating a new faculty senate body which is in progress.

Graduate Marshal, Texas State University Commencement. (2024).

Graduate Marshal, Texas State University Commencement. (2023).

Faculty respondent, International Research Conference for Graduate Students. (2022).

Committee Member, TXST Albert B. Alkek Library Committee. (2016 - 2022).

Graduate Marshal, Texas State University Commencement. (2019).

Member, Greater San Marcos Partnership. Workforce needs assessment in Hayes and Caldwell Counties. (2019).

Graduate Marshal, Texas State University Commencement. (2018).

Invited Presenter and Panel Participant, Texas State University Faculty Development. The first year: What do I do? New tenure-track faculty orientation. (2016 - 2017).

Graduate Marshal, Texas State University Commencement. (2016).

2. College:

Member, College of Applied Arts' Awards Banquet Planning Committee. (2024 - Present).

Member, College of Applied Arts' Awards Committee. (2023 - Present).

Member, College of Applied Arts' Scholarship Committee. (2023 - Present).

Graduate Advisor, College of Applied Arts, Annual Spring Awards Banquet. (2025).

Graduate Advisor, College of Applied Arts--Graduate hooding. (2025).

Participant, College of Applied Arts' Awards Prospective Dean Candidate Presentations (2). (2025).

College of Applied Arts, Annual Spring Awards Banquet. (2024).

Hooded graduating graduate students, College of Applied Arts--Graduate hooding. (2024).

College of Applied Arts, Annual Spring Awards Banquet. (2023).

Hooded graduate students, College of Applied Arts--Graduate hooding. (2023).

College of Applied Arts, Annual Spring Awards Banquet. (2022).

Hooded graduate students, College of Applied Arts--Graduate hooding. (2022).

Committee Member, College of Applied Arts, Research Enhancement Program--Grant review committee. (2020 - 2021).

College of Applied Arts--Graduate hooding. (2019).

Mistress of Ceremonies, Department of Organization, Workforce, and Leadership Studies, College of Applied Arts, Annual Spring Awards Banquet. (2019).

College of Applied Arts--Graduate hooding. (2018).

College of Applied Arts--Graduate hooding. (2017).

Committee Member, Texas State University College of Applied Arts College Research Enhancement Program Grant Review Committee. (2016 - 2017).

College-Level Teaching Award Committee Member, Texas A&M University Association of Former Students College of Education and Human Development. (2015 - 2016).

Graduate Student Member, Texas A&M University College of Education and Human Development Diversity and Climate Dean's Office committee. (2014 - 2015).

Graduate Student Writing Consultant, Texas A&M University College of Education and Human Development Promoting Outstanding Writing for Excellence in Research (P.O.W.E.R.). (2014 - 2015).

Search Committee Member, Texas A&M University College of Education and Human Development Administrative Coordinator to Executive Associate Dean for Faculty Affairs. (2014 - 2015).

Graduate Student Member, Texas A&M University College of Education and Human Development Diversity and Climate Dean's Office committee. (2013 - 2014).

Graduate Student Writing Consultant, Texas A&M University College of Education and Human Development Promoting Outstanding Writing for Excellence in Research (P.O.W.E.R.). (2013 - 2014).

Graduate Student Member, Texas A&M University College of Education and Human Development Diversity and Climate Dean's Office committee. (2012 - 2013).

Graduate Student Writing Consultant, Texas A&M University College of Education and Human Development Promoting Outstanding Writing for Excellence in Research (P.O.W.E.R.). (2012 - 2013).

Selection Committee Member, Texas A&M University Association of Former Students College-level Distinguished Achievement Award for Teaching. (2011 - 2012).

3. Department/School:

Chair, OWLS Awards Committee. (2025 - Present).

Chair, OWLS Graduate Committee. (2025 - Present).

Co-Chair, OWLS Graduate Comprehensive Examination Committee. (2025 - Present).

Graduate Advisor, OWLS Academic Program Review Committee. (2025 - Present).

Member, OWLS Curriculum Committee. (2024 - Present).

Chair, OWLS Awards Committee. (2022 - Present).
    Additional Comments: Formed an inaugural awards committee, created an overall process, identified undergraduate and graduate awards, created evaluation rubrics, designed an application website, facilitated the dissemination and consolidation of rubrics, and identified and announced awardees.

Chair, OWLS Scholarships Committee. (2022 - Present).
    Additional Comments: Formed an inaugural scholarships committee, created a department process, edited award descriptions and criteria based on memorandums of understanding (MOUs), cleared past due awardees, identified current year awardees.

Chair, OWLS New and Junior Faculty Mentor. (2021 - Present).

Member, OWLS Personnel Committee. (2021 - Present).

Chair, OWLS Online Graduate Research Forum. (2019 - Present).

Chair, OWLS 50th Anniversary Celebration--Student Panel. (2025).

Chair, Rebuilt the OWLS Comprehensive Exam Canvas course site. (2024).

Co-Chair, OWLS Graduate Comprehensive Examination Committee. (2021 - 2024).

Member, Albert B. Alkek Library Committee. (2020 - 2024).

Search committee member for tenure-track/tenure assistant/associate professor, Graduate research assistant mentor, as needed. (2018 - 2021).

Member, OWLS Graduate Comprehensive Examination Committee. (2016 - 2020).

Member, Centre for Adult Learning and Professional Development, National University of Ireland (NUI) Galway. Nuala McGuinn, Director, Niamh Nolan, and Brian O Donnchadha.   Industry and academic interactions in the Texas State University region. (2019).

Acting department chair, as needed, Acting department chair, as needed: Department of Organization, Workforce, and Leadership Studies. (2016 - 2019).

Member, Tenure and promotion policy committee. (2017 - 2018).

Organizer, Graduate Research Assistant onboarding. (2017 - 2018).

Graduate Research Assistant Mentor, as needed. (2016 - 2018).

Acting department chair, as needed, Department of Organization, Workforce, and Leadership Studies. (2016 - 2018).

Member, Graduate Research Assistant hiring committee. (2016 - 2018).

Member, OWLS Online Graduate Research Forum. (2015 - 2018).

Co-author of OWLS nomination for Malcolm Knowles Award for Outstanding Adult Education Program Leadership, American Association for Adult and Continuing Education (AAACE). (2017).

Supervisor, BAAS capstone experience: Dan Reif, 2006-2016 BAAS alumni survey. (2016).

Search Committee Member, Texas State University, Department of Organization, Workforce, and Leadership Studies: Tenure-track assistant professor position. (2015 - 2016).

Adult Education Liaison, Texas A&M University Department of Educational Administration and Human Resource Development Graduate Representative Advisory Board (G.R.A.B.). (2014 - 2015).

Co-founder and Developer, Texas A&M University Department of Educational Administration and Human Resource Development: Adult Education Seminar Series, including Prelim Prep series. (2014 - 2015).

Research Symposium Planner, Texas A&M University Department of Educational Administration and Human Resource Development Graduate Representative Advisory Board. (2014 - 2015).

Adult Education Liaison, Texas A&M University Department of Educational Administration and Human Resource Development Graduate Representative Advisory Board (G.R.A.B.). (2013 - 2014).

Co-founder and Developer, Texas A&M University Department of Educational Administration and Human Resource Development: Adult Education Seminar Series, including Prelim Prep series. (2013 - 2014).

Research Symposium Planner, Texas A&M University Department of Educational Administration and Human Resource Development. (2013 - 2014).

Guest Panel Speaker, Texas A&M University Department of Educational Administration and Human Resource Development Writing for Research and Publications. (2013).

Co-founder and Developer, Texas A&M University Department of Educational Administration and Human Resource Development: Adult Education Seminar Series, including Prelim Prep series. (2012 - 2013).

Search Committee Member (for three professorial positions), Texas A&M University Department of Educational Administration and Human Resource Development Adult Education and Human Resource Development. (2012 - 2013).

Guest Panel Speaker, Texas A&M University Department of Educational Administration and Human Resource Development Writing for Research and Publications. (2012).

B. Professional:

Reviewer / Referee, Adult Education Quarterly. (2025 - Present).

Reviewer / Referee, Conference proposals for American Association for Adult and Continuing Education (AAACE)'s Commission for Professors of Adult Education (CPAE) conference. (2025 - Present).

Co-Chair, Communications Committee for the American Association for Adult and Continuing Education (AAACE)'s Commission for Professors of Adult Education (CPAE). (2023 - Present).

Editorial Review Board Member, Journal of Continuing Higher Education (JCHE). (2023 - Present).

Member, Annual Workshop Committee for the American Association for Adult and Continuing Education (AAACE)'s Commission for Professors of Adult Education (CPAE). (2023 - Present).

Member, Awards Committee for American Association for Adult and Continuing Education (AAACE)'s Commission for Professors of Adult Education (CPAE). (2023 - Present).

Officer, American Association for Adult and Continuing Education (AAACE)'s Commission for Professors of Adult Education (CPAE). (2023 - Present).

Reviewer / Referee, European Journal for Training and Development. (2023 - Present).

Reviewer / Referee, Conference proposals for American Association for Adult and Continuing Education (AAACE) conference. (2019 - Present).

Reviewer / Referee, Human Resource Development Review. (2019 - Present).

Editorial Review Board Member, Adult Learning. (2015 - Present).
> Additional Comments: As of July 25, completed 100+ reviews for Adult Learning.

Editor, Adult Learning (appointed Co-Editor-in-Chief in 2025 for 2026-2028). (2025 - 2028).

Editorial Review Board Member, Adult Higher Education Alliance—2023 AHEA Book Series. (2021).

Editor, Conference Proceedings of the American Association for Adult and Continuing Education (AAACE). (2020 - 2021).

Coordinator / Organizer, Inaugural Conference Proceedings Committee (processes, templates, training, communications) for the American Association for Adult and Continuing Education (AAACE). (2020).

Editorial Review Board Member, Adult Higher Education Alliance—2022 AHEA Book Series. (2020).

Editorial Review Board Member, Adult Higher Education Alliance—2021 AHEA Book Series. (2019).

Member, Governance Task Force for the American Association for Adult and Continuing Education (AAACE). (2017 - 2019).

Editorial Review Board Member, Adult Higher Education Alliance (AHEA)--2020 AHEA Book Series. (2018).

Editorial Review Board Member, Adult Higher Education Alliance—2019 AHEA Book Series. (2017).

Coordinator / Organizer, Adult Learning, Special adult development issue. (2016).

Reviewer / Referee, Conference proposals for American Association for Adult and Continuing Education (AAACE) conference. (2014).

Conference planning committee member, American Association for Adult and Continuing Education (AAACE). (2012).

C. Community:

Foundation chair and sponsorship chair, Bank of America, San Diego, CA. (2007 - 2009).

Founding member and chair, LEAD San Diego Alumni Education and Networking Committee. (2007 - 2009).

Senior project reviewer, The Preuss School. (2007 - 2009).

Volunteer and agency reviewer, United Way, San Diego, CA. (2007 - 2009).

Volunteer, TEAM Bank of America, San Diego, CA. (2006 - 2009).

Graduate, LEAD San Diego. (2006 - 2007).

Graduate, team project co-leader, Leadership Tomorrow, Seattle, WA. (2004 - 2005).

Founding member, Secretary/Treasurer, Assistance League of Albuquerque Esprit de Corp. (1998 - 2002).

Volunteer and agency reviewer, United Way, Albuquerque, NM. (1998 - 2002).

Graduate, team project leader, marketing committee member, Leadership Albuquerque. (1998 - 2000).

Past president, president, vice president, treasurer, and secretary, American Society of Women Accountants (ASWA), Albuquerque, NM. (1996 - 2000).

D. Organization Memberships:

The Council for Adult and Experiential Learning (CAEL). (2019 - Present).

American Educational Research Association (AREA). (2014 - Present).

Adult Education Research Conference (AERC). (2012 - Present).

Commission of Professors of Adult Education (CPAE). (2011 - Present).

American Association for Adult and Continuing Education (AAACE). (2009 - Present).

Academy of Human Resource Development (AHRD). (2014 - 2017).

E. Service Honors and Awards:

Award / Honor Recipient: Team Player, Bank of America.
    2006

Award / Honor Recipient: Leadership Excellence, Bank of America.
    2002

Award / Honor Recipient: Class Valedictorian (selected by peers), University of New Mexico.
    2000

Award / Honor Recipient: Outstanding EMBA Graduate (selected by university), University of New Mexico.
    2000

G. Service Professional Development Activities Attended:

"Responsibility Centered Budget Model (RCM)," Texas State University. (2024).

"BOSS (Bobcat Online Scholarship System) Awarding Refresher Awarding Refresher," Texas State University. (2023).

"Practical Cyber Defense," Texas State University. (2021).

"Civilian Response to Active Shooter Event," Texas State University. (2018).